

Name: _____

Introduction to Psychopharmacology

Professional Project Outcome Evaluation



Point of Clarification: I recognize that the culmination of this project (end of the semester, same month as Senior Projects Day, etc.) is not ideal. It is a period of significant stress, for me too, however part of this process is to provide professional training and of course deadlines do not always occur when it is convenient. Given it is entirely impossible to provide a timeline that would agree with everyone and still represent a culminating project that reflects your learning experience: developing a formal empirical question; collecting and assessing the published research to answer that question; drafting a summary of that literature; presenting a professional narrative talk; and drafting unpublished summary of the oral presentation.

Your professional project includes:

1. Empirical Review Paper
2. Empirical Presentation
3. Professional Handout
4. Peer Review

OUTCOME QUESTIONS	QUALITATIVE RESPONSE
EMPIRICAL PAPER <i>How did generating an empirical question help you to better understand evidence-based writing?</i>	
<i>How confident are you in the knowledge you gleaned from researching your project topic?</i>	
<i>Do you feel your better able to interpret and evaluate research following this experience?</i>	
PROFESSIONAL PRESENTATION <i>What did you learn from drafting your presentation for this course?</i>	
<i>Did you find the presentation template/example helpful in writing your presentation?</i>	
PROFESSIONAL HANDOUT <i>Did you find the professional handout template helpful in writing your summary?</i>	
<i>Although a small part of the project, do you think you will persist in using a professional handout to accompany your formal presentations (oral or posters) in the future?</i>	
PEER REVIEW <i>Did you find the comments provided from the presentation peer review helpful? How?</i>	
SUMMATIVE IMPRESSIONS <i>How did developing a formal, professional project: Empirical review, presentation, handout, peer review, improve (if it did) your professional skillset?</i>	
<i>Do you feel the professional project is a valuable part of the Psychopharmacology course? If not, why not?</i>	
<i>How confident do you feel that this experience will apply to other classes and aspects of your future professional life?</i>	

EXAM QUESTIONS

MULTIPLE CHOICE (Please provide three options based on your handout, highlight the correct answer)

Below is a formatting template from a previous exam.

- ___ 1. Muscarinic is a/n _____ receptor and nicotinic is a/n _____ receptor, but both reflect families of receptors for _____.
- | | |
|--|--|
| a. ionotropic, metabotropic, acetylcholine | c. metabotropic, ionotropic, acetylcholine |
| b. metabotropic, ionotropic, serotonin | d. ionotropic, metabotropic, GABA |
- ___ 2. Which muscarinic receptor(s) is/are associated with cognitive functions most associated with learning (e.g., memory, arousal, attention)?
- | | |
|---------------|--------------|
| a. M2 | c. M3 |
| b. M1, M4, M5 | d. M1, M3–M5 |
- ___ 3. Vesamicol is an ACh _____ and the introduction of it results in...
- | |
|---|
| a. antagonist; more vesicular ACh transporter but less ACh in the cytoplasm |
| b. blocker; less vesicular ACh transporter but more ACh in the cytoplasm |
| c. agonist; less vesicular ACh transporter and less ACh in the cytoplasm |
| d. reuptake inhibitor; less vesicular ACh transporter but more ACh in the cytoplasm |

PEER REVIEW SUMMARY

The individual evaluations are summarized here to protect the identity of the writers.

PRESENTATION CRITERIA	AVERAGE POINT ALLOCATION 0 (Poor) – 10 (Stellar)	COMMENT SUMMARIES (n=17)
Empirical Question was Apparent (i.e., Do you know the question the presentation is supposed to answer?)	M =	
Background literature was Thorough (i.e., They cited a variety and sufficient number of articles to establish your confidence in their knowledge).	M = 20 NOTE: This category is weighted double (20 pts)	
Literature Citations (i.e., The presenter provided empirical support for their assertions)	M =	
Your Knowledge Improved (i.e., You learned something from this presentation)	M =	
Fluency of Narrative (i.e., The presentation was engaging, not a "slide show," but a discourse that didn't rely on slides to tell the story)		
Professionalism Evidenced (i.e., presenter had a professional approach, dress, attitude, and language)		
Knowledge Evidenced (i.e., They could answer questions and were not overly reliant on notes)		
Pace and Preparation (Practiced, organized, well-paced and poised and they provided the required handout with references)		
Aesthetics (Presentation was polished, clear, easy to follow, the PowerPoint slides were not distracting)		
Total Points (100 Possible):		